## D.A.V. POLICE PUBLIC SCHOOL GURUGRAM



## SUMMER HOLIDAYS' HOMEWORK

**Session 2025-26** 

Class - VI

#### Dear Parents,

As the summer vacation begins, it brings with it a wonderful opportunity for children to relax, recharge, and engage in meaningful activities that promote both scholastic and co-scholastic growth. To make the most of this time, our dedicated teachers have thoughtfully prepared engaging projects and assignments aimed at reinforcing concepts, deepening understanding, and laying the foundation for academic success in the coming year.

We encourage you to help your child maintain a healthy balance between rest and productivity. Create a flexible schedule that includes time for learning, leisure, and physical activity. Inspire them to explore new hobbies, read interesting books, and discover creative pursuits.

Stay actively involved in your child's learning journey. Check in regularly on their progress, talk about their goals for the next academic year, and provide a supportive and distraction-free environment for their studies. Your involvement and encouragement can make a significant difference.

Also, remember the importance of social connections. Encourage your child to stay in touch with friends and classmates, as these interactions contribute greatly to their emotional well-being. Plan enjoyable family activities to strengthen your bond and create lasting memories together.

Above all, prioritize your child's health. Ensure they get adequate sleep, eat nutritious meals, stay active, and feel emotionally supported. With your guidance, they will be better prepared to embrace the challenges of the new academic year with confidence and enthusiasm.

Wishing you all a joyful and enriching summer break!

Warm regards,

**Team DAVPPS** 

#### **ENGLISH**

#### **HOLIDAY HOME TASK AT A GLANCE**

#### **TASK-1 Art Integrated Project**

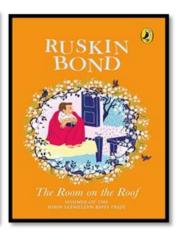
• Design a Brochure/Flyer Document on the famous zoological park of Haryana and Telangana. (https://youtu.be/MoKEgF47Z\_w)

#### **Task-2 Creative Corner**

 Make a beautiful book cover of the given below books and write about its favourite character on an A3 size sheet.







• Make a beautiful poster on 'Save Wildlife' on an A3 size coloured sheet using cardboard.

#### **Task- 3 Model Making**

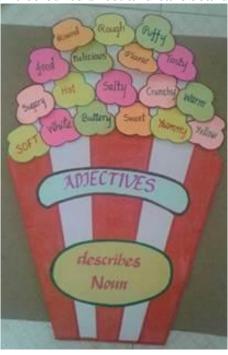
• Roll no 1-7 will make a concept map of the 'Lesson- The White Elephant' from the given below image.



- Roll no. 8-14 will make working model on 'Parts of Speech' ((https://youtu.be/mmmc7uIzsN0))
- Roll no. 15-21 will make a working model on Types of Sentences ( <a href="https://youtu.be/jukCvk-irk4?si=ZwUpa1zeJaMQ8CXp">https://youtu.be/jukCvk-irk4?si=ZwUpa1zeJaMQ8CXp</a>)
- Roll no. 22-28 will make character traits of 'The White Elephant' of L-2 of English Literature Book on an A3 size sheet.



• Roll no. 29-34 will make a popcorn box using Adjectives from the given below image using an A3 size coloured sheet and cardboard.



• Roll no. 35-40 will make a working model on 'Verbs to be' (https://youtu.be/uMHQWWuKZ U?si=eJySvV-W9kT6bY5v)

Task-5 Reading Time (Read the given below famous illustrated Moral Stories to improve your reading skills) https://fliphtml5.com/alrqn/lxnc/basic.

• Be a Bibliophile! Read a book 'Swami & Friends by R.K Narayan'.

Task-6: Literature Recapitulation (Learn and revise all the chapters done till May)

- As discussed in class, complete unit-1 and unit-2 of your English Reader Book.
- Complete your assignment pasted in the English notebook.
- **❖** You'll be Graded on:
- Creativity and Presentation
- **&** Effort and Involvement
- **\*** Timely Submission

#### **HINDI**

- 1.साहिर लुधियानवी के समय के किन्हीं पांच कवियों और लेखकों के चित्र लगाकर उनके बारे में जानकारी लिखिए।
- 2.कबीर दास, रहीम और रैदास जी के 10 दोहे अर्थ सहित लिखिए।
- 3.तेलंगाना के प्रसिद्ध साहित्यकार और हरियाणा के प्रसिद्ध साहित्यकार के चित्र लगाकर उनके बारे में जानकारी लिखिए।
- 4.https://youtu.be/HTbDs1IIXCQ?si=PaeIggrWYtUJ6YTB
- 5. https://youtube.com/shorts/unTZwxTBxO0?si=IYvZtOMUOR89Dh9X

## डी.ए.वी.पुलिस पब्लिक स्कूल,गुरुग्राम

C.R.A.B.कार्य प्रपत्र कक्षा - छठी

विषय – हिंदी पाठ - पुरस्कार

### चुनौतीपूर्ण प्रश्न (CHALLENGING SECTION)

- प्रश्न 1. नीचे दिए गए प्रश्न में दो कथनों को अभिकथन और कारणों के रूप में चिह्नित किया गया है। अपने उत्तर को नीचे दिए गए कोड के अनुसार चिह्नित करें।
- A) अभिकथन सत्यपाल ने सत्य का साथ दिया।
- R) कारण उसने सत्य की राह पर चलने का प्रण लिया था।
- क. A सत्य है तो R असत्य है।
- ख. A और R दोनों सत्य हैं और A R की सही व्याख्या है।
- ग. A असत्य है पर R सत्य है।
- घ. A और R दोनों सत्य हैं और R A की सही व्याख्या नहीं है। प्रश्न 2. अध्यापक द्वारा सत्यपाल की प्रशंसा के के लिए बोले गए मुहावरे का समानार्थी मुहावरा पहचानिए।
- 1पीठ पर हाथ फेरना 2 पीठ थपथपाना 3पीठ ठोंकना 4पीठ दिखाकर जाना

## प्रश्न 3. सच्चे मित्र के गुण और चंचल की मित्रता को टी-चार्ट के माध्यम से दर्शाइए।

सच्चे मित्र के गुण	चंचल की मित्रता

## ज्ञान एवं बोध पर आधारित पुनरावृत्ति प्रश्न (RECAP SECTION)

प्रश्न 1. सत्यपाल को उसकी सच्चाई के लिए कौन-सा पुरस्कार मिला और क्यों?

प्रश्न 2. चंचल ने सत्यपाल को अख़बार बेचने का क्या उपाय बताया?

प्रश्न 3. सत्यपाल कैसा बालक था? उसके घर में कौन-कौन था?

प्रश्न 4. सत्यपाल अख़बार बेचने के लिए क्या करता था?

प्रश्न 5 शिक्षक ने सत्यपाल को क्या दिलवाने के लिए कहा?

प्रश्न 6. सत्यपाल के जीवन से हमें क्या सीख मिलती है?

क. दृढ संकल्प शक्ति, ज़िम्मेदार होना, सत्यता ख. सत्यता, उदासी, गैर ज़िम्मेदार होना

ग. असत्यता,दृढ़ संकल्प शक्ति, गैर ज़िम्मेदार होना घ. हार मानने वाला, आलसी, झूठ बोलने वाला संश्लेषण व रचनात्मकता पर आधारित उच्चचिंतन प्रश्न (ADVANCE SECTION)

प्रश्न 1. सत्यपाल यदि चंचल का बताया हुआ झूठा उपाय अपना लेता तो कहानी में क्या बदलाव होता ?(२०-३०शब्दों में लिखिए।)

प्रश्न 2. सत्य के महत्व को दर्शाती किसी एक कहानी को चित्रकथा के रूप में प्रस्तुत कीजिए। ज्ञान, बोध और अनुप्रयोग पर आधारित आधारभूत प्रश्न (BASIC SECTION)

- 1. सत्यपाल की चारित्रिक विशेषताएँ रेखासंचित्र के माध्यम से लिखिए।
- 2. पुरस्कार पाठ से हमें क्या शिक्षा मिलती है?

3. निम्नलिखित पंक्तियों में दिए गए प्रश्नों के उत्तर विकल्प चुन कर दीजिए।

रामनगर एक सुंदर शहर है। वह चारों तरफ़ से पहाड़ियों से घिरा हुआ है। रामनगर में बालक-बालिकाओं के 10 विद्यालय हैं। वे आपस में मिलजुल कर अनेक काम करते हैं। प्रत्येक वर्ष वे मिलकर पुरस्कार वितरण उत्सव मनाते हैं। रामनगर कैसा शहर है?

क. सुंदर

ख. मैदानी ग. रेतीला

घ वीरान

2. रामनगर में बालक - बालिकाओं के कितने विद्यालय हैं?

क. 15

ख. 20

ग. 10

घ. 30

छात्र प्रतिबिंब कार्य पत्रक			
पाठ - पुरस्कार	मैं जानता हूँ /जानना चाहता		
	हूँ		
प्रश्न- उत्तर			
व्याकरण			

#### SANSKRIT

(अनुक्रमांक-1से 10तक)

संस्कृत के 13 स्वरों व सप्ताह के दिनों के नामों को संस्कृत में लिखकर अलग- अलग लड़ों का निर्माण कीजिए।

https://voutu.be/f6zzvf-RxHA?si=1-H5iZEttfPqisVv

(अनुक्रमांक-11से20 तक)

विभक्ति-कारक-चिह्न का एक जी.ओ. निर्माण कीजिए।

https://youtu.be/qDIBlXmXlZ8?si=iOlWppOhNddQIzVj

(अनुक्रमांक-21से30 तक)

वर्ष के बारह महीनों के संस्कृत में नाम लिख कर एक जीयो का निर्माण कीजिए।

https://youtube.com/shorts/J0fF rNs6EI?si=eIRn4NRFMFoNFg1M

https://youtube.com/shorts/s4JI8ywqrGo?si=qPwpJzEwtnI4Wvqr

(अनुक्रमांक-30से ऊपर तक)

संस्कृत धातुरूपों का चित्रों के साथ परियोजना निर्माण कीजिए।

https://youtu.be/-dENwC6RbZA?si=G9pnmscbp-YYHA2F

https://youtube.com/shorts/0z0U4YPBLIM?si=0zDZD-uC-dci8o6P

2.संस्कृत-वर्णमाला को याद करना, संयुक्त-व्यञ्जनों ,वर्ण-संयोग, वर्ण-विच्छेद का अभ्यास करना।

कारक-विभक्ति-चिह्नों को याद करना।

3.(A-4) की सफेद शीट पर सञ्ज्ञा- शब्दरूप-बालक, फल, लता ।

सर्वनाम-शब्दरूप- तत् ,एतत् ,िकम् ,(तीनों लिङ्गों में),युष्मद् ,अस्मद् ।

धातुरूप-भू ,पठ् ,गम् ,पा ,लिख् ,अस्(लट्-लृट्- लङ्लकार) में लिखना व याद करना । (केवल काले या नीले पेन से ही लिखने हैं।)

4.जितना पाठ्यपुस्तक ' सुरभिः-2' में पढ़ाया गया है उसको पढ़ना व शब्दार्थों को याद करना ।सङ्ख्या-1-30 (1-4 तीनों लिङ्गों में) याद करना।

#### **MATHS**

#### **Activity 1:-MATHEMATICS LAB ACTIVITIES**

- (i) To verify that multiplication of whole numbers is commutative.
- (ii) To verify multiplication over addition of the whole numbers.
- (iii) To find the HCF of two numbers.
- (iv) To form various polygons by paper folding and to identify convex and concave polygons.
- (v) To construct a 4x4 Magic Square of Magic constant 34.

 $\frac{https://www.ncert.nic.in/pdf/publication/sciencelaboratorymanuals/classItoVIII/mathematics/ahelm 10}{3.pdf}$ 

#### **Activity: - 2 ART INTEGRATED PROJECT**

Roll No.	Project	

1-10	Prepare a model of 3D shapes . <a href="https://www.youtube.com/watch?v=kxhsZTPDd">https://www.youtube.com/watch?v=kxhsZTPDd</a> Y
11-20	Prepare a model on 'maths in monuments'
20 -30	Prepare a model on ascending and descending order. <a href="https://www.youtube.com/shorts/eRdVPt3KvD8">https://www.youtube.com/shorts/eRdVPt3KvD8</a>
31 and onwards	Prepare a working model on Roman numerals . <a href="https://www.youtube.com/watch?v=XnU0ZboLPWI">https://www.youtube.com/watch?v=XnU0ZboLPWI</a>

#### **Activity:- 3** Fun with maths

- Lucky multiples
- Bond brain training: Climb the trees
- Number puzzle

#### Activity: - 4 ASSIGNMENT

Complete the given assignment of Chapter-2 Factors and Multiples , Chapter-8 Basic Geometrical concepts and Chapter-9 Line segment in maths register.

 $\frac{https://1drv.ms/w/c/69c595c1588081f2/Eezt3MrfSR1IupDEL71iG2IBm7jiE4NvZwbnxQoRE7GeaA?e=BTaq8q}{aq8q}$ 

#### Activity – 5 LEARN THE BASICS

Learn and write (in Maths Register)

- Tables 2-30
- Prime Numbers From 1-100
- · Divisibility rules.

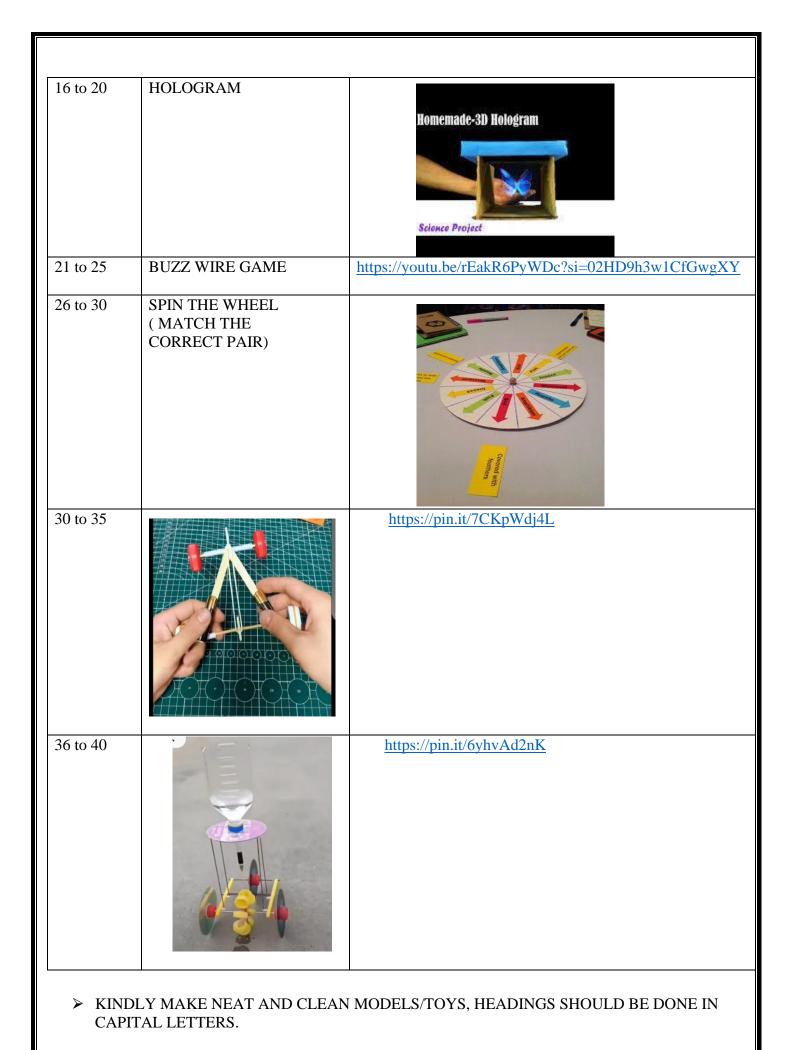
## **SCIENCE**

1) COLLECT INFORMATION AND MAKE A PROJECT REPORT ON ANY FIVE MESOPHYTES OF HARYANA AND TELANGANA.

#### 2) **SCI-TOY:**

MAKE A TOY ON THE TOPIC ALLOTED ACCORDING TO YOUR ROLL NUMBERS:

ROLL NO.	TOPIC	LINK OR IMAGE
1 TO 5	ENVIRONMENTALIST BOARD GAME	FINISH  TO THE
6 TO 10	MATCH THE SENSOR (SYMBOLS OF ELECTRIC CIRCUIT)	ATCH SENSOF  Ma Sensor.  PIR  Big-Sound  Soil moisture.  DHT-17  Force Pressure.  Finger Print  Raindrop.
11 TO 15	SOUND ENERGY INSTRUMENT	Under Rs Social



- > SCIENCE POCKET DICTIONARY: LEARN TWO NEW SCIENTIFIC TERMS DAILY, FIND THEIR MEANING AND NOTE THEM IN A POCKET DIARY.
- > KINDLY NOTE THAT SUGGESTED PHOTOGRAPHS AND LINKS FOR MODELS OR DISPLAYS ARE PROVIDED FOR REFERENCE ONLY. YOU ARE ENCOURAGED TO USE YOUR OWN CREATIVITY, IDEAS AND METHODS TO COMPLETE THE TASK.
- > PASTE THE ASSIGNMENT IN YOUR FAIR NOTEBOOK.

d) Hilly trees do not have flowers.

# D.A.V POLICE PUBLIC SCHOOL, GURUGRAM CLASS – VI SUBJECT: SCIENCE

ASSIGNMENT: 4 TOPIC: WORLD OF LIVING

1. Tick the correct option:		
i) Which of the following cannot be called a habitat?		
(a) A desert with camels	(b) A pond with fisher	es
(c) A jungle with wild animals	(d) Cultivated land w	
ii) Which of the following is not an example of response to stimu		
(a) Watering in our mouths when we see delicious food ite	ems.	
(b) Closing of leaves of Mimosa plant when touched.		
(c) Shutting our eyes when an object is suddenly thrown i	n our direction.	
(d) A chick hatching out of an egg.		
iii) Although organisms die, their kind continue to live on earth.	Which characteristic of	living organisms
makes this possible?		
(a) Respiration (b) Reproduction	(c) Excretion	(d) Movement
iv) Which of the following is correct for respiration in plants?		
(a) Respiration takes place only during day time.		
(b) Respiration takes place only during the night.		
(c) Respiration takes place both during day and night.		
(d) Respiration takes place only when plants are not making	ng food.	
2. Fill in the blanks:		
(a) The habitat of plants and animals that live in	is called the aqua	tic habitat.
(b) eat dead and decaying matter of other liv		
(c) All living organisms respond to various kinds of	·	
(d) Perennials plants live for		
(d) I eleminals plants live for		
(e) is known as the basic structural and function	onal unit of life.	
3. State True or False:		
a) Cactus plants have thick and fleshy stem to store water.		
b) Leaves in aquatic plants are reduced in size to minimize	e their evaporating surf	face.
c) Habitat includes both living and non-living things.		

4. Choose	the odd one out and give reason.				
(a) Cori	(a) Coriander, mint, Banyan, grass.				
(b) Rose	e, mehndi, guava, lemon.				
5. Give re	eason for the following.				
a) Bana	na plant is an herb although it is as	tall as a tree.			
b) Tulsi	is popularly known as the queen of	f medicinal herbs where	as biologically i	t is a shrub.	
6. Comple	ete the analogy:				
a) Parro	ot: Frugivores ::	: Insectivores			
b) Cacti	i: Xerophytes :: Lotus :				
	erentiate between- a) Annual and E				
	b) Vertebrates a	and Invertebrates			
Q8. List t	hree main adaptive features in Xe	erophytes.			
Q9. Read	the features of plants given below	V•			
_		nort roots			
	shaped plants (d)				
	or spine-like leaves (f) Ho				
Choose th	ne type of plant for every feature give	ven in a, b, c, d, e and f	from the list give	en below.	
Aquatic pl	lant, Desert plant, Mountainous plan	nt			
_	e many animals, although a car als ns in support of your answer.	so moves still it is not o	considered as a	living organism. Give	
Q11. Unse	cramble the given words below to	get the correct word i	ısing the clues ş	given against them.	
(a)	SATPADAOINT	Specific featur	es or certain hab	oits which enable a	
		living being to	live in its surrou	undings	
(b)	RETECOXNI	Waste product	Waste products are removed by this process		
(c)	LUMISIT	All living thin	All living things respond to these		
(C)	LOWIST	An nving tining	All living things respond to these		
(d)	ROUCDPRENTOI	Because of thi	Because of this we find organisms of the same kind		
STUDEN	T REFLECTION CHECKLIST:	1			
	AND TOPICS		I KNOW	I NEED TO	
				LEARN	

Vocabulary: Balanced Diet, PCM, PEM, Roughage, Deficiency

disease

Characteristics of Living Things	
Difference between living and Non-living things	
Classification of Living Things on the basis of Life span, Habitat,	
Nutrition and mode of reproduction	
Importance of Plants and Animals	

#### **SOCIAL SCIENCE**

**TASK-1:** Assignment

Chapter 3:

 $\underline{https://docs.google.com/document/d/1tTrhf4TdK28qAH5TnBNB6I60xT9EV4M6FJvnssfqYG0/edit?usp=drivesdk}$ 

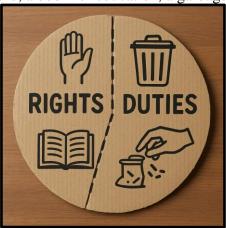
Chapter 10:

 $\underline{https://docs.google.com/document/d/1KmkUfjEbUPj7YtI4kiNrYGEHqVO4K3Roevs5hXIEJ0Y/edit?usp=drivesdk}$ 

**TASK-2:** Make a weather chart for 5 different cities in Haryana and Manipur for 10 days. Write a short weather report for one of them.

**Example:** "Hello viewers! Today in Gurugram, the weather is hot and humid with a high of 38°C..."

**TASK-3:** Cut a big circle from cardboard. Divide it like a pizza: Half for Rights, half for Duties. Draw or paste icons for each (e.g., a voting hand, a book for education, a garbage bin for cleanliness).



#### **TASK-4:**

**Roll no. 1-10:** Make a 3D model of any historical monument of your choice.



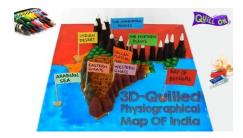
**Roll no. 11-20:** Make a 3D model of the Parliament House.



**Roll no. 21-30:** Make jewellery worn during Harappan Civilization.



**Roll no. 31-40:** Make a model of map of India showing all the major landforms using grains, clay, etc.



#### **ART & CRAFT**

- 1- Draw a warli painting on canvas.
- 2- Craft: Make a unique craft with waste bottles. It should be creative.

#### **COMPUTER**

**Topic: Create a Presentation (PPT)** 

**Roll No.: 1 to 40** 

Submission Format: MS PowerPoint (.ppt/.pptx) or OpenOffice Impress (.odp) Or Canva

**Instructions: 1. Create a Presentation on any ONE of the following topics:** 

- My Dream Computer
- Evolution of Computers
- How to Use the Internet Safely
- Famous Inventors in Computing
- Uses of Computers in Daily Life
- 2. Guidelines:
- Minimum 5 slides, Maximum 10 slides.
- Use titles, bullet points, and images.
- Add background colors and transitions for creativity.

Use either MS PowUse either MS PowerPoint or OpenOffice Impress to create the presentation or Canva

- 3. Cover Slide must include:
- Your Name
- Roll Number
- Class & Section
- Topic Title
- 4. Submit the PPT by Email/USB drive (as per teacher's instruction)